**Emotional Development**

* Emotional Development: Refining \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Age Group*** | ***Emotional Development*** |
| Infants |  |
| Toddlers | *Egocentric:* |
| Preschoolers |  |

* Striving for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: As \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ increases, self-confidence is boosted
	+ Caregivers should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Self-Image:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Gender Identity
	+ Self-Esteem
	+ Caregivers should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ self-image and self-esteem

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| *Children with* ***high*** *self esteem:* | *Children with* ***low*** *self-esteem:* |
| * Act independently
* Assume responsibility
* Take pride in their abilities
* Deal with their emotions
* Willingly accept new challenges
* Handle problems efficiently
 | * Feel unloved and unwanted
* Blame others for their own mistakes
* Avoid taking on new challenges or tasks
* Put themselves down
* Discredit their own abilities
* Are easily influenced or manipulated by others
 |

* Encourage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How should a caregiver handle difficult emotions?
* Examples of Difficult Emotions:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Stress:
* Examples of Emotional Problems:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_